Education

Education at Monash is ranked first in Victoria and equal first in Australia*. Our graduates enjoy some of the highest employment rates among the prestigious Group of Eight universities. And our community of more than 5000 students comes from all around the world.

www.education.monash.edu

Learning to teach
We give aspiring educators the chance to learn from today’s leaders in education. If your ambition is to work in the field of sport and outdoor recreation, or to teach young children, adolescents or adults, if you want to specialise or combine your teaching qualifications with another degree, you can learn from the experts. Their skilled guidance ensures you will be ready for a successful career or further study when you graduate.

Choose your own path
At Monash you have the choice to follow your own ambitions. You can specialise in early childhood, primary or secondary teaching, adult learning and development, or within the field of sport and outdoor recreation. Even more, you can choose to increase your career options by combining education studies with a range of double degrees in arts, arts and social sciences, business, commerce, music, science, sport and outdoor recreation or visual arts.

With these choices you can make sure you graduate with the expertise that is right for you and have a greater flexibility in choosing to pursue a career as an educator or in a number of other employment areas associated with your second degree.

Industry-based learning
We understand that educators need more than just great guidance. That’s why we give each of our students the chance to gain their own experience by completing professional teaching placements in Australia and overseas.

Opportunities are provided in a range of metropolitan, rural and remote locations, as well as overseas locations including the Cook Islands and South Africa. Sport and Outdoor Recreation students gain valuable hands-on experience through fieldwork and professional placements, which include coaching and instruction, camp management and leadership, as well as education.

We have embraced a bold new opportunity to contribute to future generations with the opening of the $20 million John Monash Science School in the heart of the science and research precinct at the Clayton campus. We work collaboratively with the school, and give our student teachers the chance to gain hands-on experience by taking their professional placement at the school.

New course in 2013
The Faculty of Education will introduce a Bachelor of Education (Special Education) course in 2013. The course will be delivered at the Monash Berwick campus and will cater for those wishing to focus on Special Education from the primary years through to Year 10. For further information visit the faculty website.

Enquiries
future@monash.edu
1800 MONASH

Francis Chen
Bachelor of Sport and Outdoor Recreation

After commencing his studies with a Diploma in IT at home in Singapore, Francis then decided to pursue his interest and passion for the outdoors. He relocated to Australia to study a Bachelor of Sport and Outdoor Recreation at Monash University. After graduating in 2004, he found himself gravitating towards outdoor experiential learning environments with adolescents and corporate programs. Recognising that sharing his passion for the outdoors with others was his chosen path, he decided to return to Monash to gain formal teaching qualifications. He completed a Graduate Diploma of Education (Secondary) in 2007 and is now teaching at the Alpine School Campus – School for Student Leadership. "I am very fortunate to have been given a chance to work at the Alpine School, nestled right in the beautiful Victorian Alps," he says: "I am working in a school which encompasses my ideal educational setup – experiential and in the outdoors. It provides real life learning and challenges, together with the most important ingredient of enjoyment, in an extended community".

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*In the latest Excellence in Research for Australia (ERA) report published by the Australian Government’s Australian Research Council in 2010. The Monash online Course Finder lists courses available for study in 2012. New courses commencing in 2013 will be listed from July 2012. www.monash.edu/study/coursefinder
## Fields of study

### Early Childhood and Primary Education degrees

The early years of learning are critical to a child and teachers can play an important role, making a real difference in these formative years, enabling children to reach their full potential. Education at Monash has a wide range of study programs for those keen to work in early childhood and primary education. Single degrees include the Bachelor of Early Childhood Studies, Bachelor of Early Childhood Education, Bachelor of Primary Education and Bachelor of Education (P-10). Students can also choose to combine Education studies with a degree in Arts, Arts and Social Sciences, Music, Science, Sport and Outdoor Recreation or Visual Arts by undertaking a double degree.

Both the single* and double degrees are taught over four years, providing an excellent foundation and sound preparation for working in the early childhood and/or primary education environments. They enable students to develop their skills and knowledge to a high level. Graduates develop a strong pedagogical philosophy of education with extensive experience gained through a range of professional placements in schools and other settings.

Both our Early Childhood and Primary programs provide graduates with a recognised teaching qualification. Primary Education graduates are eligible to register with the Victorian Institute of Teaching (VIT) to teach in Victorian primary schools. Graduates from the Bachelor of Education (P-10) graduates can also register with the VIT and will be qualified to teach in both primary and secondary school settings.

Double degree graduates can also pursue careers in a wide range of professions associated with their major studies in arts, arts and social sciences, music, science, sport and outdoor recreation or visual arts.

*The Bachelor of Early Childhood Studies allows for recognition of prior learning (RPL) and can be completed in two years full-time.

### Bachelor of Adult Learning and Development

This program offers a contemporary approach to adult, workplace and community education and development. It has been designed for people without an existing university qualification who are working and community education and development. The program offers flexible study options to suit working professionals who want to upgrade their formal qualifications in early childhood or primary education.

Bachelor of Adult Learning and Development

**On-campus (Clayton)**
- 2 years FT
- N/A

Applicants are expected to possess relevant experience and/or post-school qualifications (part or whole).

Recognised prior experience and qualifications include appropriate combinations of:
- Relevant work/community experience;
- TAA Training and Assessment qualification;
- Certificate IV in Assessment and Workplace Training;
- Diploma of Training and Assessment Systems;
- Other education and training qualifications.

### Bachelor of Early Childhood Education

This degree has been specifically designed for students who are seeking a Primary and Secondary education teaching qualification. The program covers all aspects of the curriculum, from Prep throughout the primary years and from Years 7 to 10. It covers foundation education and curriculum studies, and also provides graduates with an opportunity to develop skills and knowledge to teach specialised secondary curriculum areas up to Year 12. Students complete a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience and connects the theoretical components of their studies with the practical aspects of teaching.

Bachelor of Early Childhood Education

**On-campus (Peninsula)**
- 4 years FT
- 75.1

VCE: Units 1 and 2 – two units (any study combination)

of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

### Bachelor of Early Childhood Studies

This program is designed for people with experience and qualifications in early childhood education who want to upgrade their formal qualifications. Students gain a better understanding of child development, learning theories, curriculum development and early childhood teaching. The program provides students with a recognised early childhood education qualification to degree level. It is a two-year program that builds on existing Diploma of Children’s Services (or equivalent) qualifications and offers flexible study options to suit working professionals. The program includes a minimum of 80 days of satisfactory professional placement which provides students with valuable teaching experience and connects the theoretical components of their studies with the practical aspects of teaching.

Bachelor of Early Childhood Studies

**Multi-mode (City)**
- 3 years PT
- N/A

All students entering the course will do so with advanced standing. To be eligible for admission students must hold a grade 12 Diploma of Children’s Services (or equivalent) awarded by an Australian registered training organisation (i.e. TAFE or private provider) or other qualifications and experience deemed by the faculty to be equivalent to or a satisfactory substitute.

**Off-campus (Singapore)**
- 2 years FT

VCE: Units 1 and 2 – two units (any study combination)

of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

**On-campus (Peninsula)**
- 4 years PT

VCE: Units 1 and 2 – two units (any study combination)

of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

### Bachelor of Education (P-10)*

This program is suited to students who are seeking a Primary and Secondary teaching qualification. The program covers all aspects of the curriculum, from Prep throughout the primary years and from Years 7 to 10. It covers foundation education and curriculum studies, and also provides graduates with an opportunity to develop skills and knowledge to teach specialised secondary curriculum areas up to Year 12. Students complete a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience and connects the theoretical components of their studies with the practical aspects of teaching.

Bachelor of Education (P-10)*

**On-campus (Berwick)**
- 4 years FT
- 70.7

VCE: Units 1 and 2 – two units (any study combination)

of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

*This course will require study across multiple campuses. For further information please consult the Monash online Course Finder.
<table>
<thead>
<tr>
<th>Education</th>
<th>Campus</th>
<th>Course duration</th>
<th>2012 Cut-off in ATAR</th>
<th>Prerequisites</th>
<th>2012 Indicative CSP Fee (AS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Primary Education</td>
<td>On-campus (Gippsland, Peninsula)</td>
<td>4 years FT</td>
<td>71.3, 75.1</td>
<td>VCE: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>5648</td>
</tr>
<tr>
<td></td>
<td>On-campus (Peninsula)</td>
<td>3 years FT</td>
<td>73.15</td>
<td>VCE: Units 1 and 2 – two units of mathematics (any) or Units 3 and 4 – mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>6500</td>
</tr>
<tr>
<td>Bachelor of Arts and Bachelor of Education (Primary)*</td>
<td>On-campus (Peninsula)</td>
<td>4 years FT</td>
<td>87.25</td>
<td>VCE: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>5648</td>
</tr>
<tr>
<td>Bachelor of Arts and Bachelor of Education (Secondary)</td>
<td>On-campus (Clayton)</td>
<td>4 years FT</td>
<td>85.25</td>
<td>VCE: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>5648</td>
</tr>
<tr>
<td>Bachelor of Arts and Social Sciences and Bachelor of Education (Primary)</td>
<td>On-campus (Gippsland)</td>
<td>4 years FT</td>
<td>Contact Monash</td>
<td>VCE: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>5648</td>
</tr>
<tr>
<td>Bachelor of Business and Bachelor of Sport and Outdoor Recreation</td>
<td>On-campus (Peninsula)</td>
<td>4 years FT</td>
<td>80.65</td>
<td>VCE: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in mathematics (any).</td>
<td>8550</td>
</tr>
<tr>
<td>Bachelor of Commerce and Bachelor of Education (Secondary)</td>
<td>On-campus (Clayton)</td>
<td>4 years FT</td>
<td>Contact Monash</td>
<td>VCE: Units 3 and 4 – a study score of 30 in English (ESL) or 25 in any other English and a study score of at least 25 in mathematical methods (CAS) or specialist mathematics.</td>
<td>8550</td>
</tr>
<tr>
<td>Bachelor of Music and Bachelor of Education (Secondary)</td>
<td>On-campus (Clayton)</td>
<td>4 years FT</td>
<td>Range of criteria</td>
<td>VCE: Units 1 and 2 – two units (any) study combination of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any), Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.</td>
<td>5648</td>
</tr>
</tbody>
</table>

*This course will require study across multiple campuses. For further information please consult the Monash online Course Finder.
Bachelor of Music and Bachelor of Education (Primary)*
This double degree is suited to students with a passion for music, who want to share their passion with students in primary schools. By combining studies of music with the theory and practice of teaching, graduates will qualify as a music professional and as a primary school teacher. Core education studies focus on teaching and children’s learning in areas such as English, mathematics, health and physical education and science. Students undertake a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience and connects theory to the practice of teaching.

Bachelor of Science and Bachelor of Education (Secondary)
This program is suited to students who are interested in a Secondary teaching career, as well as broadening their knowledge and expertise by studying a major and minor sequence chosen from the wide range of Science study areas available. Core education studies focus on teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. This double degree prepares students to teach in two Secondary curriculum areas related to Science. Students undertake a minimum of 80 days of satisfactory professional placement in schools which may include some overseas locations. The placement program provides students with valuable teaching experience and connects the theoretical components of their studies with the practical aspects of teaching.

Bachelor of Science and Bachelor of Education (Primary)*
This double degree is a fantastic option for people with an interest in science and a desire to share scientific knowledge with others. It provides graduates with the choice of a career in science or a career in science education. Core education studies focus on teaching and children’s learning in areas such as English, mathematics, health and physical education and science. Students undertake a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience and connects theory to the practice of teaching.

Bachelor of Sport and Outdoor Recreation and Bachelor of Education (Secondary)*
The Bachelor of Sport and Outdoor Recreation/Bachelor of Education (Secondary) is suited to students who are interested in a Secondary teaching career, as well as broadening their knowledge and expertise by studying specialist units and study pathways chosen from the wide range of Sport and Outdoor Recreation study areas available. Core education studies focus on teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. This double degree prepares students to teach in two Secondary curriculum areas related to physical and outdoor education and/or another curriculum area. Students undertake a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience.

Bachelor of Sport and Outdoor Recreation and Bachelor of Education (Primary)*
This double degree allows students to combine a passion for sport and outdoor recreation with the rewards of a career as an educator. Students undertake studies in sport and outdoor recreation simultaneously with studies covering the theory and practice of teaching. Students undertake a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience and connects theory to the practice of teaching. Graduates will be confident and competent educators who are able to specialise their teaching career in physical education and outdoor education. In addition, they will be qualified to work in a range of positions in the sport and outdoor recreation industries.

Bachelor of Visual Arts and Bachelor of Education (Primary)*
This double degree is well suited to students who want to develop their artistic skills in one or more visual media, who are looking towards a career in the creative and visual arts, or who want to share their passion and creativity with others by taking up a career in visual arts education. Visual arts studies can be taken in painting, sculpture, printmedia, photomedia, theory of art and design, and visual arts studio. Students will develop skills and creativity as they progress through the program, learning from active practitioners in visual art. Students undertake a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience and connects theory to the practice of teaching.

Bachelor of Visual Arts and Bachelor of Education (Secondary)*
This double degree is suited to students who are interested in a Secondary teaching career, as well as broadening their knowledge and expertise by studying specialist units and study pathways chosen from the wide range of Visual Arts study areas available. Core education studies focus on teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. This double degree prepares students to teach in two Secondary curriculum areas related to Visual Arts. Students undertake a minimum of 80 days of satisfactory professional placement which provides valuable teaching experience.

2012 Indicative CSP fee: The fees that domestic students contribute while enrolled in a Commonwealth Supported Place (CSP) are listed against course offerings throughout this guide. These rates are indicative only and represent an average first-year contribution for 2012. Some adjustments will be made to fees for course commencement in 2013. Refer to www.monash.edu/fees. For the latest course details see www.monash.edu.au/study/coursefinder